

COURSE DESCRIPTION

Study program		Doctoral		
Module		Doctoral studies of theology		
Type and level of studies		<i>Doctoral studies</i>		
Course name		The Notion and the Meaning of Religious Philosophy		
Teacher (lectures)		Lubardic Bogdan		
Teacher/Associate (exercises)				
Teacher/Associate (additional forms of classes)				
ECTS	15	Course status (obligatory/elective)	Elective	
Attendance percentage				
Course objectives	Introduction to basic concepts, characteristics and problems of religious philosophy. Introduction to the			
Learning outcomes	Acquiring appropriate academic education in religious philosophy. Possession of competence for independent argumentative thinking and ability for precise expression. Developing debate, rhetorical and communicative abilities and skills.			
Course content				
Lectures	<p>Analysis of relevant texts. Exercise in independent presentation, evaluation, and perception of complex problem connections, introduction to professional literature. Encouraging the ability to linguistically express the perceived problems, interpretative aspects of the main ideas and the message of meaning from the studied texts.</p> <p>1. The idea of Christian philosophy (reason and faith, philosophy and theology: types of relationships, Christian and non-Christian teaching about nature, functions and boundaries of the mind, Christian axioms of knowing, special position of religious philosophy in relation to philosophy and theology) 2. Power and frailty of knowledge(The act of knowing; Christian axioms of knowing; the object of knowledge, knowledge and reality) 3. The Basics of Christian Metaphysics and Philosophy (World, Man, God) 4. Religious Philosophy in History: Selected Authors and Texts-Classical Sources: (Paul of Tarsus, Origen, Clement of Alexandria, Augustine, Gregory of Nazianzus, Maximus the Confessor) 5. Religious philosophy in History: Selected Authors and Texts-West (Thomas Aquinas, Descartes, Kant, K</p>			
Practical classes (exercises, additional forms of classes, research work)	Contribution through written critical evaluation of important selected sections of literature studied: authorial and problematic.			
Literature				
	1 В. В. Зењковски, Основи хришћанске филозофије, ЦИД, Подгорица 2006.			
	2 Е. Жилсон, Увод у хришћанску филозофију, Отачник – Бернар, Београд 2011.			
	3 Ф. Коплстон, Руска религиозна филозофија, Плато, Београд 2003.			
	4 V. Panenberg, Teologija i filozofija, Beograd 2003.			
	5 П. Флоренски, Стуб и тврђава истине, Београд: Књ. 1 (1997), Књ. 2 (1998).			
Number of hours per week				
Lectures	Exercises	forms of	Research work	Other classes
Coursework methods	Verbal-textual.			
Knowledge evaluation (maximum number of points 100)				
Pre-exam requirements	Points	Final exam	Points	
Class activity	15	Written exam	70	
Practical classes		Oral exam		
Colloquia				
Seminars	15			