COURSE DESCRIPTION					
Charles and a second			The elegical cote shotical/the elegical pasteral program		
Study program Module			Theological-catechetical/theological-pastoral program		
Type and level of studies			Basic academic studies		
Course name			New Testament Exegesis		
Teacher (lectures)			Dr. Vladan Tatalović		
Teacher/Associate (exercises)			Dr. Vladan Tatalović		
Teacher/Associate (additional forms of					
ECTS	ooiato (aaait	6	Course status (obligatory/elective)	Obligatory	
	Enrolled in the	e third vear of th	eological-catechetical/theological-pastoral program		
Course objectives	Familiarization with the conceptual-categorical and methodological structure of New Testament Exegesis, mastery of New Testament interpretation through competent independent synchronous/diachronous work on (selected) texts, thus preparing the student for effective application of the New Testament message.				
Learning outcomes	Understanding of the historical development of the basic concepts of New Testament exegesis, mastery of the principles of patristic and historical-critical exegesis, as well as enabling students to undertake independent exegetical synthesis in order to effectually actualize the New Testament text.				
Course content					
Lectures	1. Introduction to New Testament exegesis: theological argumentation; 2. The historical development of New Testament exegesis with a particular emphasis on the influence of the Serbian exegetical tradition; 3. Exegetical analysis of selected sections of historical texts of New Testament literature: Mark 1:21-28, Matthew 1-2; 3:17; 5:1-10; 6:9-13; 12:22-32; 17:1-9; 26:17-36,66; Luke 15:11-32; 18:9-14; John 1:1-18; 2:1-11; 5:1-18; 20-21; Acts 2; 4. Exegetical analysis of selected sections of the New Testament epistles: 1 Cor. 13:1-13; Eph. 5:23-33; Rev. 1-21.				
(exercises, additional forms of classes, research work)	The above thematic units are addressed in their applied forms, with an insistence on analysis and interpretation of selected New Testament texts, as well as the active and productive usage of literature by means of doing translation from foreign languages, by the presentation of exegetical themes and problems within the context of the exercises and independent seminar work.				
Literature					
1	J. Srbulj (ed.), Gospod govori: sveti Oci tumače Jevanđelje, tr. A. Pantelić, Belgrade, Pravoslavna misionarska škola pri hramu Svetog Aleksandra Nevskog. 2004. U. Šnele, Uvod u novozavetnu egzegezu, trans. from German by P. Dragutonvić, Belgrade: BPF, 2007.				
3	A. Popović, Načela i metode za tumačenje Biblije, Zagreb: Kršćanska sadašnjost, 2005.				
	V. Tatalović, Evharistija Crkve kao Sitz im Leben Otkrivenja Jovanovog, Srpska teologija danas 2 (2011), pp. 77-110.				
5 V. Talatović, Srpsko novozavetno bogoslovlje u XIX i XX veku, Srpska teologija u XX veku 9, 2011, pp. 9-55.					
Number of hours per week					
		Additional			
	-	forms of	B I		
Lectures	Exercises	classes	Research work	Other classes	
2	2				
Coursewor k methods	I Vernal-teytual illustrative-demonstrative				
Knowledge	evaluation (m	naximum numb	er of points 100)		
Pre-exam re	quirements	Points	Final exam	Points	
Class activity		15	Written exam		
Practical classes			Oral exam	70	
Colloquia					
Seminars 15					