

COURSE DESCRIPTION

Study program		Basic		
Module		Practical theology		
Type and level of studies		<i>Basic academic theology</i>		
Course name		Methodology of Teaching		
Teacher (lectures)		Dr. Sava Milin		
Teacher/Associate (exercises)				
Teacher/Associate (additional forms of classes)				
ECTS		10	Course status (obligatory/elective)	
				Elective
Attendance	Enrolled in the third or fifth semester of basic academic studies of the theological-catechetical/theological-pastoral program			
Course objectives	The purpose of the course is the acquisition of theoretical knowledge about teaching methods, the mastery of the skill of analysis of various teaching principles and methods, along with the acquisition and formation of scholarly and professional competencies in theology for teaching in schools of all levels.			
Learning outcomes	Development of basic theoretical, methodological, and applicative scholarly competencies.			
Course content				
Lectures	Teaching methods as a scholarly discipline: concepts, tasks, topics, connections with other disciplines, the methodology of researching teaching principles. Analysis of different didactic methods. Familiarization with the possibilities of using different didactic media. Contemporary trends and tendencies in teaching methodology.			
Practical classes (exercises, additional forms of classes, research work)	The same thematic units in their applied forms (with an insistence on qualified analysis of relevant source materials, synchronous, diachronous, and confrontative observation and generalization of concepts and elements in teaching methodology.			
Literature				
	1	R. Vučić, Metodika religijske nastave, Belgrade, 1960.		
	2	Z. Kuburić, S. Danić, Metodika verske nastave, Belgrade, 2004.		
	3	D. Sando, Metodika verske nastave, Belgrade, 2012.		
	4	E. Kamenov, Metodika nastave veronauke, Belgrade, 2012.		
	5	M. Vilotijević, Didaktika, Belgrade, 2000.		
Number of hours per week				
Lectures	Exercises	Additional forms of classes	Research work	Other classes
2				0
Coursework methods	Verbal-textual, illustrative-demonstrative, experimental			
Knowledge evaluation (maximum number of points 100)				
Pre-exam requirements	Points	Final exam		Points
Class activity	30	Written exam		70
Practical classes		Oral exam		
Colloquia				
Seminars				