

## COURSE DESCRIPTION

<b>Study program</b>		Theological master program	
<b>Module</b>		Systematic-Historical	
<b>Type and level of studies</b>		<i>Master</i>	
<b>Course name</b>		Theology of Primacy within the Church	
<b>Teacher (lectures)</b>		Midic Dobrivoje - Ignatije	
<b>Teacher/Associate (exercises)</b>			
<b>Teacher/Associate (additional forms of work)</b>			
<b>ECTS</b>	5	<b>Course status (obligatory/elective)</b>	obligatory
<b>Attendance percentage</b>			
<b>Course objectives</b>	Acquiring theoretical knowledge on the theology of primacy as an ecclesiological issue; its conceptual categories and methodology of comparative ecclesiology; training to evaluate Christian differences in the domain of the Roman and papal primacy problem; training for competent independent analysis of primacy in contemporary Orthodox thought and primacy in the ecumenical dialogue.		
<b>Learning outcomes</b>	Possession of developed theoretical - methodological academic competences regarding the theology of primacy and related applicative capabilities for an analytical approach to dogmatic differences between Christian denominations in the area of comparative ecclesiology, with the help of objective research methods and techniques.		
<b>Course content</b>			
<b>Lectures</b>	<ol style="list-style-type: none"> <li>1. The concept of primacy in ecclesiology. Triadological basis of the Orthodox teaching on primacy within the Church;</li> <li>2. "Petrine primacy" as an ecumenical and an ecclesiological problem.</li> <li>3. The organization of the Church and the matter of primacy within.</li> <li>4. Primacy of the Roman and the Constantinopolitan cathedrae: canonical assumptions (34th apostolic. 3rd canon of the Second and the 28th canon of the Fourth Ecumenical Council).</li> <li>5. The question of Roman primacy.</li> <li>6. The primacy of the Roman bishop and decisions of the First and the Second Vatican Council.</li> <li>7. The question of primacy within the Church as an ontological category.</li> <li>8. Primacy at the local, regional and oecumenical levels.</li> <li>9. Recent discussions about primacy in Orthodox theology.</li> </ol>		
<b>Practical classes (exercises, additional forms of classes, research work)</b>	Same thematic units in their applicative dimension (developing skills to perform a qualified analysis of relevant sources; developing abilities for an active and productive use of literature in the fields of dogmatics and comparative theology).		
<b>Literature</b>			
	1 W. Kasper (ed.), <i>Il ministero petrino. Cattolici e ortodossi in dialogo</i> , Roma, 2004.		
	2 И. Мидић, <i>Проблем смрти у хришћанској онтологији</i> , Пожаревац, 2012.		
	3 Ј. Ратзингер, <i>Заједништво у Цркви</i> , Сплит, 2006.		
	4 Ј. Мајендорф, А. Шмеман, Н. Афанасјев, Н. Куломзин, <i>Примат апостола Петра</i> , Крагујевац, 1989.		
	5 З. Матић, <i>Да истинујемо у љубави</i> , Пожаревац, 2013.		
<b>Number of hours per week</b>			
<b>Lectures</b>	<b>Exercises</b>	<b>forms of</b>	<b>Research work</b>
2	2		
<b>Other classes</b>			
<b>Coursework methods</b>	Verbal-textual		
<b>Knowledge evaluation (maximum number of points 100)</b>			
<b>Pre-exam requirements</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
<b>Class activity</b>	20	<b>Written exam</b>	60
<b>Practical classes</b>	10	<b>Oral exam</b>	
<b>Colloquia</b>			
<b>Seminars</b>	10		