

## COURSE DESCRIPTION

<b>Study program</b>		Master		
<b>Module</b>		Religiological master program		
<b>Type and level of studies</b>		<i>Master studies</i>		
<b>Course name</b>		Psychology of Religion		
<b>Teacher (lectures)</b>		Porfirije Peric; Karan Dragan		
<b>Teacher/Associate (exercises)</b>				
<b>Teacher/Associate (additional forms of work)</b>				
<b>ECTS</b>	5	<b>Course status (obligatory/elective)</b>		Obligatory
<b>Attendance percentage</b>				
<b>Course objectives</b>	Acquiring theoretical knowledge on the psychology of religion, its conceptual-categorical apparatus and methodology, mastering the skills of the analysis of psychological challenges, as well as skills of active and productive use of scholarly literature.			
<b>Learning outcomes</b>	Possession of basic theoretical-methodological academic competency in the field of psychology of religion and the accompanying applicative abilities of direct observation and analysis of the elements of the pastoral care of the Church in concrete situations and circumstances with the help of objective research methods and techniques.			
<b>Course content</b>				
<b>Lectures</b>	1. Pastoral theology as a fundamental theological discipline. 2. Theoretical and practical introduction to the introductory and general knowledge of the historical preconditions of establishing the pastoral care of the Church and its historical development through various historical epochs. 3. Theoretical and practical introduction to the relationship between pastoral theology and other theological disciplines. 4. Introduction to basic concepts of development in spiritual life in the tradition of the Orthodox Church. 5. Getting to know basic theories personalities in contemporary psychology. 6. Space and possibilities of pastoral activity of the Church.			
<b>Practical classes (exercises, additional forms of classes, research work)</b>	The same thematic units in the applicative aspect (with emphasis on the skills of qualified analysis of relevant sources, synchronous, diachronic, and confrontational observation and generalization of the phenomena and elements of pastoral theology and psychology, as well as the skills of active and productive use of literature from pastoral theology, canon law, Christian ethics, pastoral psychology, personality theory, and sociology.			
<b>Literature</b>				
	1	Георгије Флоровски, Црква је живот стр: 74-84, 85-86, 226-233, 234-264, 306-310, 311-315, 415-426., Београд, 2005.		
	2	Владета Јеротић, Неуротичне појаве нашега времена, стр: 7-23, 25-42, 43-60, 61-79., Београд, 2004.		
	3	Владета Јеротић, Хришћанство и психолошки проблеми човека, стр: 45-63, 87-97, 99-105, 107-132, 131-137, 199-205. Београд, 1997.		
	4	Келвин С. Хол, Гарднер Линдзи, Теорије личности, стр: 53-75, 122-147, 161-180., Београд, 1998.		
	5	Јован Корнаракис, Погледи из пустиње, стр: 19-43., Београд		
	6	Жан-Пјер Вернан, Пјер Видал-Наке, Мит и трагедија у античкој Грчкој I и II, Издавачка књижарница Зорана Стојановића, Нови Сад, 1995.		
	7	др Борислав Лоренц, Психологија и филозофија религије, Геца Кон, Београд, 1940.		
	8	/, Тајна покајања у савременој психологији и пастирству: први симпозион православних теолога од 20.-21. јуна 1983. - Београд, Православни богословски факултет у Београду, 1984.		
<b>Number of hours per week</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>forms of</b>	<b>Research work</b>	<b>Other classes</b>
2	2			
<b>Coursework methods</b>				
Verbal-textual, illustrative-demonstrative, and experimental				
<b>Knowledge evaluation (maximum number of points 100)</b>				
<b>Pre-exam requirements</b>	<b>Points</b>	<b>Final exam</b>		<b>Points</b>
<b>Class activity</b>	20	<b>Written exam</b>		
<b>Practical classes</b>	10	<b>Oral exam</b>		50
<b>Colloquia</b>				
<b>Seminars</b>	20			