

## COURSE DESCRIPTION

<b>Study program</b>		Theological master program	
<b>Module</b>		Liturgical-Legal	
<b>Type and level of studies</b>		<i>Master</i>	
<b>Course name</b>			
<b>Teacher (lectures)</b>		Sando Dragomir, Milin Sava	
<b>Teacher/Associate (exercises)</b>			
<b>Teacher/Associate (additional forms of classes)</b>			
<b>ECTS</b>	6	<b>Course status (obligatory/elective)</b>	elective
<b>Attendance percentage</b>			
<b>Course objectives</b>	The goal of course is to point out the dimensions and understanding of education in the Church through the sacramental experience and liturgical worship, and to make correlations with other theological sciences and humanities.		
<b>Learning outcomes</b>	Theoretical and methodological competences in the field of liturgical catechism, operational capacity to utilize relevant literature, applicative competences in performing liturgical catechism.		
<b>Course content</b>			
<b>Lectures</b>	Introduction to the field of Liturgical catechism, its concept, fields of knowledge and meaning, pointing to a gradual introduction of the truths of faith and the enlightenment by the word of God through the Church liturgical understanding. Emphasis on the relationship of this catechism to worship as the only authentic center of Christian existence and the sacramental methodology through examples of the Holy Fathers. Compliance and indivisibility of theoretical studies, in the interdisciplinary sense, of the relationship of catechism with Church practice, which for centuries has led to Christian education. Through the study of catechetical-theological principles of this scientific field it is necessary to point to a specific dimension of Church catechism, which springs from a centuries-long tradition of the Church, and to try, as far as possible, to transfer the appropriate issues on to the field of other liturgical properties. Also, it is necessary to accentuate the historical aspect of liturgical teaching and its practical understanding, as well as the importance of education of the bearers of liturgical life through the centuries.		
<b>Practical classes (exercises, additional forms of classes, research work)</b>			
<b>Literature</b>			
	1 А. Шмеман, Евхаристијско богословље, Отачник, Београд, 2011.		
	2 П. Василидис, Лех Оранди, Каленић, Крагујевац, 2006.		
	3 А. Радовић, Основи православног васпитања, Врњачка Бања, 1993.		
	4 Св. Нектарије Егински, Катихезе, Београд, 2008.		
	5 П. Нелас, Обожење у Христу, Београд, 2001.		
<b>Number of hours per week</b>			
<b>Lectures</b>	<b>Exercises</b>	<b>forms of</b>	<b>Research work</b>
2	1		
	Verbal-textual, illustrative, demonstrative and experimental.		
<b>Knowledge evaluation (maximum number of points 100)</b>			
<b>Pre-exam requirements</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>
<b>Class activity</b>	15	<b>Written exam</b>	35
<b>Practical classes</b>	10	<b>Oral exam</b>	35
<b>Colloquia</b>			
<b>Seminars</b>	5		