

## COURSE DESCRIPTION

|  |  |  |  |                      |
|--|--|--|--|----------------------|
| <b>Study program</b>   |  | Theological master program   |  |                      |
| <b>Module</b>  |  | Biblical-Patristic   |  |                      |
| <b>Type and level of studies</b>   |  | Master   |  |                      |
| <b>Course name</b>   |  | Novum Testamentum Patristicum  |  |                      |
| <b>Teacher (lectures)</b>  |  | Dragan Radić   |  |                      |
| <b>Teacher/Associate (exercises)</b>   |  |  |  |                      |
| <b>Teacher/Associate</b>   |  |  |  |                      |
| <b>ECTS</b>  |  | 6  | <b>Course status (obligatory/elective)</b> | elective             |
| <b>Attendance</b>  |  |  |  |                      |
| <b>Course objectives</b>   |  | Acquisition of theoretical knowledge of patristic exegesis and methods of interpreting the Fathers with particular emphasis on the Antioch exegetical tradition, as well as the possibility of applying the patristic exegetical heritage in contemporary Orthodox exegesis.   |  |                      |
| <b>Learning outcomes</b>   |  | Scripture in order so as to find ways and means of reception of biblical texts of the New Testament.   |  |                      |
| <b>Course content</b>  |  |  |  |                      |
| <b>Lectures</b>  |  | <ol style="list-style-type: none"> <li>1. Theological assumptions and methodological characteristics of patristic exegesis</li> <li>2. Critical editions of patristic exegetical works</li> <li>3. The Exegesis of Scripture in Early Patristics</li> <li>4. Scripture in Theology of the Holy Fathers: Approaches, Methods, Concepts</li> <li>5. The Antioch School: Approach and Methods</li> <li>6. Theodore Mopsuestian as Scripture Interpreter</li> <li>7. John Chrysostom - the largest and most significant exegetes of the Church</li> <li>8. Theodoritus Chyrus as a Representative of Critical-Textual Exegesis</li> <li>9. Recapitulation</li> </ol> |  |                      |
| <b>Practical classes (exercises, additional forms of classes, research work)</b> |  | Processing the same thematic areas from the applicative aspect, while insisting on an independent ability to read and understand the classics of patristic literature, as well as the practical training of candidates for the productive use of resources / literature – by presenting exegetical issues and problems within the framework of exercises or independent seminar work.  |  |                      |
| <b>Literature</b>  |  |  |  |                      |
| 1  | Teodoret Cirski, <i>Izabrani spisi</i> , Split 2003.   |  |  |                      |
| 2  | Јован Златоусти, <i>Сабрана дела</i> , Ниш 2018.   |  |  |                      |
| 3  | Д. Радић, „Теодор Мопсуестијски као тумач Светог Писма“, <i>Српска теологија данас</i> , књ. 2: Зборник радова Другог годишњег симпозиона (ПБФ Београд, 28-29. мај 2010), уред. Б. Шијаковић, Београд: Институт за теолошка истраживања ПБФ 2010, 216-229. |  |  |                      |
| 4  | C. Kannengiesser, <i>Handbook of Patristic Exegesis: The Bible in Ancient Christianity</i> , Brill-Leiden: Boston 2004.  |  |  |                      |
| 5  | F. Young, <i>Biblical Exegesis and the Formation of Christian Culture</i> , Cambridge, University Press 1997.  |  |  |                      |
| <b>Number of hours per week</b>  |  |  |  |                      |
| <b>Lectures</b>  | <b>Exersises</b>   | <b>form of</b>   | <b>Research work</b>                       | <b>Other classes</b> |
| 2  | 1  |  |  |                      |
| <b>Coursework methods</b>  |  | Verbal-textual, illustrative, demonstrative and experimental   |  |                      |
| <b>Knowledge evaluation (maximum number of points 100)</b>                       |  |  |  |                      |
| <b>Pre-exam requirements</b>   |  | <b>Points</b>  | <b>Final exam</b>                          | <b>Points</b>        |
| <b>Class activity</b>  |  | 15   | <b>Written exam</b>                        |                      |
| <b>Practical classes</b>   |  |  | <b>Oral exam</b>                           | 70                   |
| <b>Colloquia</b>   |  |  |  |                      |
| <b>Seminars</b>  |  | 15   |  |                      |