

COURSE DESCRIPTION

Study program		Doctoral	
Module		Doctoral studies of theology	
Type and level of studies		<i>Doctoral studies</i>	
Course name		Papal Primacy in the 21st Century	
Teacher (lectures)		Matic Zlatko	
Teacher/Associate (exercises)			
Teacher/Associate (additional forms)			
ECTS	15	Course status (obligatory/elective)	Elective
Attendance			
Course objectives	Introduction to the topic of the papal primacy in modern Roman Catholic theology, understanding the pro		
Learning outcomes	Independent and critical reflection on the complex theological issue of the papal primacy, training students for parallel analysis of this phenomenon and the application of theological knowledge at the levels of Church and social practice.		
Course content			
Lectures	Contemporary approach to papal primacy: <ul style="list-style-type: none"> • methodological assumptions (W. Kasper); • papal primacy and history (new proposals for the reading of primal theology of the first Millennium, M. Maccarrone, R. Minnerath); • contemporary exegesis and papal primacy (O. Cnox, R. Pesch, J. Gnllka); • practical proposals for ecumenical weight (H. Pottmeyer, J. Quinn, J. Tillard), • papal primacy and triadology (B. Forte, P. McPartlan); • papal primacy and official Orthodox-Catholic dialogue (documents from Ravenna and Chieti). 		
Practical classes (exercises, additional forms of classes, research work)			
Literature			
	1 J. Chryssavgis (ed.), Primacy in the Church. The Office of Primate and the Authority of Councils, vol. 1, St Vladimir's Seminary Press, New York, 2016.		
	2 W. Kasper (ed.), Il ministero petrino. Cattolici e ortodossi in dialogo, Città Nuova, Roma, 2004.		
	3 P. McPartlan, A Service of Love, The Catholic University of America Press, Washington, 2016.		
	4 J. Зизијулас, Примат у Цркви, Одбор за просвету и културу, Пожаревац, 2014.		
	5 З. Матић, Да истинујемо у љубави — Званични богословски дијалог Православне и Римске Католичке Цркве, Одбор за просвету и културу Епархије браничевске, Пожаревац, 2013.		
Number of hours per week			
Lectures	Exercises	forms of	Research work
10			
Coursework methods	Verbal-textual.		
Knowledge evaluation (maximum number of points 100)			
Pre-exam requirements	Points	Final exam	Points
Class activity		Written exam	
Practical classes		Oral exam	70
Colloquia			
Seminars	30		