

## COURSE DESCRIPTION

<b>Study program</b>		Theological-pastoral program		
<b>Module</b>				
<b>Type and level of studies</b>		Basic academic studies		
<b>Course name</b>		Catechetics with Christian Pedagogy		
<b>Teacher (lectures)</b>		Dragomir Sando, PhD		
<b>Teacher/Associate (exercises)</b>		Dragomir Sando, PhD		
<b>Teacher/Associate (additional form)</b>				
<b>ECTS</b>	10	<b>Course status (obligatory/elective)</b>	Obligatory	
<b>Attendance</b>	Enrolled in seventh semester of studies.			
<b>Course objectives</b>	The aim is to point out the dimensions and understanding of education and upbringing in the Church, the correlation in relation to the auxiliary scientific fields, and prepare qualified personnel for catechetical profession in church and civil education.			
<b>Learning outcomes</b>	Attending lectures and taking active part in them. Consultations and practice which consist of written work (research paper) and its defending, as well as practical demonstrations of one method unit.			
<b>Course content</b>				
<b>Lectures</b>	Introduction of students in the field of Christian pedagogy, its notion, areas and meanings of both etymologic-terminological and church-liturgical concepts. Particular pointing to the cosmological, Christological, anthropological, theantropological and ecclesiological dimensions of the areas that implicate the education and upbringing of a person in the Church, as well as the methodology itself through the example of the Holy Fathers. The coherence and unity of theoretical study in the interdisciplinary sense of the catechetical relationship with practice in the Church which for centuries led to the true enlightenment (read: enlightenment, attaining holiness). Through the study of the catechetical-theological principles of this scientific field (church pedagogy), try as much as possible to convey an adequate problematic to the field of didactics and didactic principles. Considering the presence of religious education in primary and secondary schools, educate and qualify the called to meet the contemporary challenges of religious teaching in the mentioned institutions. Also, we should not ignore the historical cross-section of pedagogy and its understanding as well as the educational life			
<b>Practical classes (exercises, additional forms of classes,</b>	Exercises, seminar papers and their analysis.			
<b>Literature</b>				
	1 Радовић, Амфилохије, митрополит, Основи православног образовања, Врњачка Бања 1993.			
	2 Св. Кирило Јерусалимски, Катихезе, Београд 2001.			
	3 Нелас, Панајотис, Обожење у Христу, Београд 2001.			
	4 Катекизам, Хрватска бискупска конференција, Загреб 1994.			
	5 Стевановић, Борислав, Педагошка психологија, Београд 2000.			
<b>Number of hours per week</b>				
<b>Lectures</b>	<b>Exercises</b>	<b>Additional forms of classes</b>	<b>Research work</b>	<b>Other classes</b>
2	1			
<b>Coursework methods</b>				
<b>Knowledge evaluation (maximum number of points 100)</b>				
<b>Pre-exam requirements</b>	<b>Points</b>	<b>Final exam</b>	<b>Points</b>	
<b>Class activity</b>	15	<b>Written exam</b>	70	
<b>Practical classes</b>		<b>Oral exam</b>		
<b>Colloquia</b>				
<b>Seminars</b>	15			