

COURSE DESCRIPTION

Study program	Theological-catechetical/theological-pastoral program			
Module				
Type and level of studies	<i>Basic academic studies</i>			
Course name	Old Testament Exegesis			
Teacher (lectures)	Dr. Rodoljub Kubat			
Teacher/Associate (exercises)	Nenad Božović			
Teacher/Associate (additional forms of classes)				
ECTS	6	Course status (obligatory/elective)	Obligatory	
Attendance	Enrolled in the fifth semester of basic studies			
Course objectives	Acquisition of theoretical knowledge of Old Testament exegesis and its conceptual-categorical structures and methodology, along with mastery of the skill of doing exegesis on the biblical text.			
Learning outcomes	Development of basic academic competency in Old Testament exegesis and accompanying applicative skills with the help of objective research methods and techniques.			
Course content				
Lectures	1. Interpretation of the narratives of biblical prehistory: Genesis 1:1-2. 4a, Genesis 2-3, Cain and Abel, the Flood, the Tower of Babylon / 2. Interpretation of larger textual units: Prehistory of the Patriarchs, Exodus from Egypt, the Conquering of Canaan, the Book of Judges, the Book of Ruth, the Book of Joel, poetic Wisdom writings / 3. Exegesis of selections from individual books: Genesis 22: 1-18, 1 Kings 22:1-38, 2 Kings 2:23-24, Ezekiel 18, Daniel 1-6. / 4. Interpretation of Messianic passages: Genesis 3:15, Psalm 110, Isaiah 7:14, Isaiah 9:1-6, Jeremiah 31:29-33, Daniel 7.			
Practical classes (exercises, additional forms of classes, research work)	In exercises the above thematic units are addressed in their applied forms (with an insistence on analysis and interpretation of the Old Testament text), along with enabling students to actively and productively make use of literature from the field of Old Testament exegesis (by means of doing translation work from foreign languages, and by the presentation of the themes and problems of Old Testament exegesis in the works of relevant authors used in class exercises or in independent seminar work). Due to the specific nature of the Faculty, the teaching system presents together two different modes of instruction, pastoral-catechetical and practical-liturgical praxis.			
Literature				
1	Oksfordska istorija biblijskog sveta, trans. M. Kugan, Belgrade, 2006.			
2	Dž. Drejn, Uvođenje u Stari Zavet, Belgrade, 2003, pp. 37-287.			
3	V. Šindevind, Kako je Biblija postala knjiga, Kragujevac, 2011.			
4	W. Harrington, Uvod u Stari Zavjet, Zagreb, 1987, pp. 21-116, 192-315, 359, 373, 389-428.			
5	R. Kubat, Tragovima Pisma: Stari Savez- teologija i hermeneutika, Kragujevac, 2012.			
Number of hours per week				
Lectures	Exercises	Additional forms of classes	Research work	Other classes
2	1			2
Coursework methods	Verbal-textual, illustrative-demonstrative			
Knowledge evaluation (maximum number of points 100)				
Pre-exam requirements	Points	Final exam	Points	
Class activity	15	Written exam	70	
Practical classes	15	Oral exam		
Colloquia				
Seminars				